1. QUALITY OF THE WRITTEN PRODUCT – How well does the student integrate clinical concepts with basic science, humanities, or social science concepts, and how clear, thorough, accurate, and well-documented is the written product?

Comment required to justify any rating above or below expected level of performance:

- Exceeds expected level of performance
- At expected level of performance
- Below expected level of performance

2. QUALITY OF COMMUNICATION/ PRESENTATION—How well does the student express or present relevant information about concepts, ask questions, balance listening and speaking, and/or qualify personal commentary as such among colleagues and faculty?

Comment required to justify any rating above or below expected level of performance:

- Exceeds expected level of performance
- At expected level of performance
- Below expected level of performance

3. PROFESSIONALISM – How well does the student accept and use feedback, recognize and abstain from academic dishonesty, demonstrate respect and courtesy to peers, staff, patients and faculty, demonstrate sensitivity to gender/ethnicity/cultural issues when raised, and is punctual and attends all meetings?

Comment required to justify any rating above or below expected level of performance:

- Exceeds expected level of performance
- At expected level of performance
- Below expected level of performance

4. SUPPORTING SKILLS

a) Knowledge Acquisition Skills – How well does the student independently seek information, identify relevant sources, use a variety of sources (including technology when appropriate), critically analyze resources, refer to and appraise relevant information appropriately, and/or is prepared for discussions or selective activities?

Comment required to justify any rating above or below expected level of performance:

- Exceeds expected level of performance
- At expected level of performance
- Below expected level of performance
- Not applicable

b) Problem-solving Skills - How well does the student demonstrate understanding of concepts and issues as they apply to the problem or concept at hand, critically revise hypotheses or strategy towards approaching the problem, and/or identify and define normal and abnormal conditions?

Comment required to justify any rating above or below expected level of performance:

- Exceeds expected level of performance
- At expected level of performance
- Below expected level of performance
- Not applicable

c) Technical Skills – How well does the student acquire and demonstrate techniques and procedures appropriate to the research laboratory?

Comment required to justify any rating above or below expected level of performance:

- Exceeds expected level of performance
- At expected level of performance
- Below expected level of performance
- Not applicable

5. OVERALL STUDENT PERFORMANCE / GOALS FOR FUTURE DEVELOPMENT (comment below):

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5. OVERALL STUDENT PERFORMANCE / GOALS FOR FUTURE DEVELOPMENT (comment below):

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FINAL GRADE (Check one) __________ Satisfactory __________ Fail

☐ Please check this box if you would like to nominate this student for an award for outstanding performance.

Instructor Signature: ____________________________  Date: ___________________________