

**THE UNIVERSITY OF TEXAS MEDICAL BRANCH
SCHOOL OF MEDICINE
BASIC SCIENCE AND HUMANITIES SELECTIVE AND FACULTY
EVALUATION FORM 2004-05**

Selective No.: _____ - _____ Selective Title: _____

Department: _____ Period or Dates: _____

The purpose of this evaluation is to improve the quality of the offered BSH selective. **To insure student anonymity**, the faculty/course will receive a summary of the results only after a sufficient number of evaluations have been completed for each rotation. Students will also be able to access these evaluations through the Instruction Management Office. Use the following key for your responses (circle one number or NA for each item)..

1 = Strongly Disagree
2 = Disagree

3 = Uncertain
4 = Agree

5 = Strongly Agree
NA = Not Applicable

SELECTIVE EVALUATION

I. GENERAL EDUCATIONAL EFFECTIVENESS

| SD | D | U | A | SA | NA | |
|-----------|----------|----------|----------|-----------|-----------|---|
| 1 | 2 | 3 | 4 | 5 | NA | 1. Expectations were clear. |
| 1 | 2 | 3 | 4 | 5 | NA | 2. Expectations were reasonable. |
| 1 | 2 | 3 | 4 | 5 | NA | 3. The quality of teaching was excellent. |
| 1 | 2 | 3 | 4 | 5 | NA | 4. The experiences proved helpful in focusing on my future career goals. |
| 1 | 2 | 3 | 4 | 5 | NA | 5. The selective as a whole was a very effectively designed experience. |
| 1 | 2 | 3 | 4 | 5 | NA | 6. I would recommend this selective to fellow students. |

II. DESCRIPTION IN THE SELECTIVE BROCHURE (If not listed in Selective Brochure, circle NA)

| SD | D | U | A | SA | | |
|-----------|----------|----------|----------|-----------|-----------|---|
| 1 | 2 | 3 | 4 | 5 | NA | 7. The goals given in the selective brochure were appropriate and accurate. |
| 1 | 2 | 3 | 4 | 5 | NA | 8. The objectives given in the selective brochure were appropriate and accurate. |
| 1 | 2 | 3 | 4 | 5 | NA | 9. The description of activities given in the selective brochure was appropriate and accurate. |

RESEARCH

SD D U A SA

1 2 3 4 5 NA

10. I was given an interesting project to work on.

1 2 3 4 5 NA

11. I believe I learned something useful from the project.

1 2 3 4 5 NA
1.

12. The project left me with a positive attitude about research.

V. COMMENTS

1. List three things that you liked BEST about this selective:

A. _____

B. _____

C. _____

2. List three things that you liked LEAST about this selective:

A. _____

B. _____

C. _____

3. Specific suggestions for change:

4. Additional comments, suggestions for improvement, and recommendations for other students.

Faculty Evaluation

Faculty Name: _____

The faculty with whom you worked a majority of the time throughout the selective.

| | SD | D | U | A | SA | |
|---|----|---|---|---|----|-----|
| 1. The selective faculty/staff was invested in my course experience. | 1 | 2 | 3 | 4 | 5 | N/A |
| 2. The selective faculty/staff served as a role model. | 1 | 2 | 3 | 4 | 5 | N/A |
| 3. The selective faculty/staff fostered my thought processes (e.g. critical thinking). | 1 | 2 | 3 | 4 | 5 | N/A |
| 4. The selective faculty/staff provided / followed-up on clear course objectives. | 1 | 2 | 3 | 4 | 5 | N/A |
| 5. The selective faculty/staff was an effective teacher. | 1 | 2 | 3 | 4 | 5 | N/A |
| 6. The selective faculty/staff provided feedback on my performance. | 1 | 2 | 3 | 4 | 5 | N/A |
| 7. My overall impression of the faculty/staff performance: | | | | | | |
| 8. Please make additional comments regarding teaching effectiveness of other faculty and staff: | | | | | | |

Please return the completed evaluation to:
Whitney Wright
IMO
Route 0410